



Practice Education Horizon Scanning Bulletin

Issue 12 May 2020

Title: Coronavirus (Covid-19): Information and advice for students and educators - April 2020

Summary: We understand that students, approved education institutions and their practice partners are experiencing unprecedented challenges. Student nurses, midwives and nursing associates provide a significant contribution to nursing and midwifery teams and the delivery of safe, effective and person-centred care whilst on placement. We're absolutely committed to supporting the safe placement of students in practice so that they can contribute to the care of people.

[Link to full text](#)

Source: [NMC](#)

Title: Learning Resources for Newly Registered Nurses and AHPs or students opting into a revised programme structure - April 2020

Summary: This package provides training materials for newly registered practitioners or students opting into a revised programme structure. The training here is intended to equip you with the basics and get you started. Once in the workplace, you will get additional training to learn local practice, practise skills and gain confidence and competence.

[Link to full text](#)

Source: [Health Education England](#)

Title: Student support guidance for Allied Health Professions during COVID-19 outbreak - April 2020

Summary: Health Education England is asking universities to contact their eligible Allied Health Professional (AHP) students to discuss their options for using their education programme to help with the response to the COVID-19 pandemic. Students will soon be contacted by their university to discuss their options and will be asked if they would like to opt-in to undertake a paid employment opportunity.

[Link to full text](#)

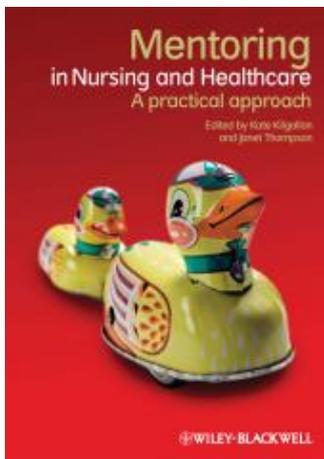
Source: [Health Education England](#)

Title: NMC temporary register reaches incredible milestone as more than 10,000 sign up to fight Covid-19 - April 2020

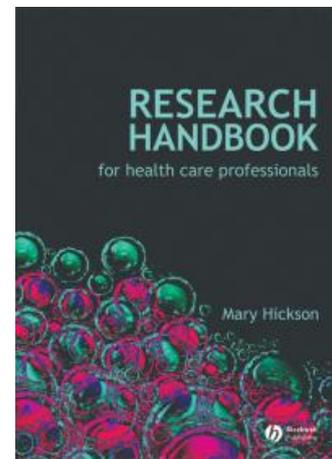
Summary: Latest figures out today reveal 10,823 former nurses and midwives and overseas registrants who have the expertise and experience to support the response to Covid-19 have joined the Nursing and Midwifery Council's (NMC) emergency register as the UK continues to tackle the pandemic.

[Link to full text](#)

Source: [NMC](#)



Kilgallon, K and Thompson, J. (2012) *Mentoring in Nursing and Healthcare: A practical approach*, John Wiley & Sons, Incorporated.



Hickson, M. (2013) *Research Handbook for Health Care Professionals*, John Wiley & Sons, Incorporated.,

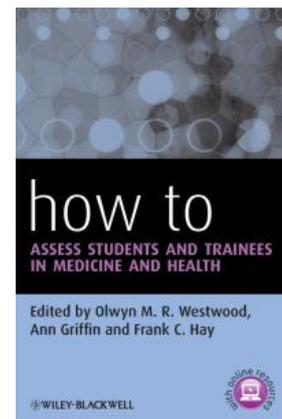
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Shaw, M.E and Fulton, J. (2012) *Mentorship in Healthcare*, M&K Update Ltd



Olwyn M. R (2013) *How to Assess Students and Trainees in Medicine and Health*, John Wiley & Sons, Incorporated.

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Title: What can we do for our part-time nursing students during COVID-19 pandemic? - April 2020

Summary: In our Bachelor of Nursing programme (part-time), students are registered nurses working within various clinical and primary care settings. In light of the COVID-19 pandemic, all face-to-face teaching has been suspended since early February and our epidemiology course has moved entirely to online teaching. We needed to address the following challenges: The course is offered to final year students who are simultaneously working on front line. It was thought imperative, therefore, that students graduate on-time and that the the online learning activities be flexible.

[Link to full text](#)

Source: Edmond, P. et al. *Medical Education*

Title: Learning At-Home During COVID-19: A Multi-institutional Virtual Learning Collaboration - April 2020

Summary: Given the cancellation of all elective procedures with the COVID-19 crisis, many anesthesiology learners are assigned to stay at home, limiting opportunities to learn in the clinical environment. We report on a novel use of existing resources to structure a daily nationwide learning experience, using Kotter's change management model (KCMM) to drive the process

[Link to full text](#)

Source: Zuo, L. et al. *Medical Education*

Title: Online Team- Based Learning Sessions as Interactive Methodologies During The Pandemic - April 2020

Summary: The medical education system is currently facing robust challenges as a consequence of the COVID-19 pandemic. One of them is the maintenance of interactive learning techniques such as Team-Based Learning (TBL). TBL is an interactive teaching method that is learner-centered and instructor-directed. It sequentially involves self-work followed by teamwork.

[Link to full text](#) **Source:** Gaber, D. et al. *Medical Education*

Title: Integrating an Online Statistics Course With a Graduate Nursing Research Course for Enhanced Learning - April 2020

Summary: Exploration for innovative pedagogical techniques to teach statistics led to examination of the Open and Free Courses offered through the Carnegie Mellon University Online Learning Initiative (CMU OLI). This study examined the impact of the CMU OLI statistics course on graduate nursing students' course grades and course evaluations.

[Link to full text](#) **Source:** Theeke, L. et al. *Journal of Nursing Education*; 59 (4) pp 227 - 230

Title: The academic experiences of transitioning to blended online and digital nursing curriculum - April 2020

Summary: The blended online digital (BOLD) approach to teaching is popular within many universities. However, much of the research conducted in this area focuses on the student perspective.

[Link to full abstract](#) **Source:** Porter, J. et al. *Nursing Education Today*, 87; pp 104 - 361

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