

Practice Education Horizon Scanning Bulletin

Edition 5 October 2018

Title: NMC proposes changes to English language test - November 2018

Our Council will consider proposed changes to the requirements for nurses and midwives from outside the UK taking the International English Language Test System (IELTS). This is part of our extensive review of international registration.

Summary: [Link to full text](#) **Source:** [NMC](#)

Title: Health Education England gains valuable insight into the reasons why students and post registration healthcare professionals leave - October 2018

HEE has been leading a key piece of work to gain a detailed understanding of the factors impacting on healthcare student attrition and to understand retention of the newly qualified workforce in the early stages of their careers.

Summary: [Link to full text](#) **Source:** [Health Education England](#)

Title: Taking positive steps in your AHP career - October 2018

Summary: As part of celebrating AHPs on #AHPsDay today (15 October) I would like to draw our combined attention to the breadth of transferable skills AHPs have – something we should be immensely proud of.

[Link to full text](#) **Source:** [Health Education England](#)

Title: Educating nurses to support digital health - December 2018

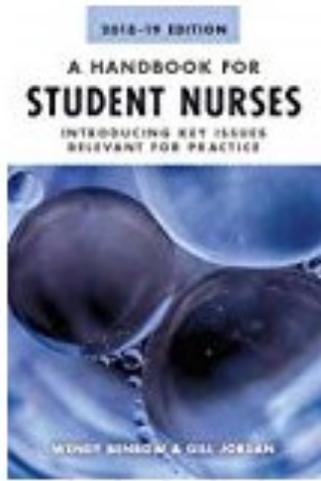
Summary: A recent report by the British National Health Service found that a lack of training for health-care providers created barriers to access digital health care. Digital health is about connections. Services that were designed to electronically connect health-care providers are now giving patients a way to access their health data.

[Link to full text](#) **Source:** [The Conversation](#)

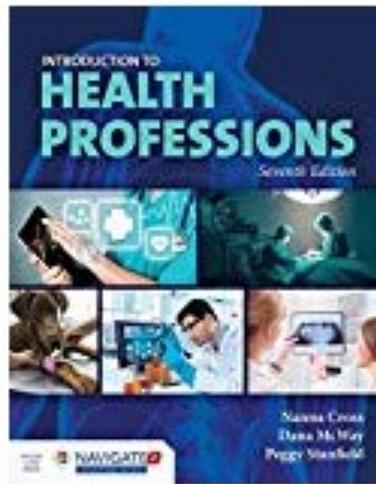
Title: Development and validation of instrument to measure stress among older adult nursing students: The Student Nurse Stressor - 15 Scale (SNS - 15)

Summary: This paper reports the development, testing and validation of an instrument to assess the stressors experienced by student nurses during their older adult clinical placements. Background: The world's population of older adults is accelerating rapidly, with associated increased health care demands and a growing need for skilled nursing staff. However, this sector fails to attract adequate numbers of nursing graduates which is leading to a significant gap between nursing supply and demand. Older adult care is considered to be less attractive than other specialties and accompanied by more sources of stress.

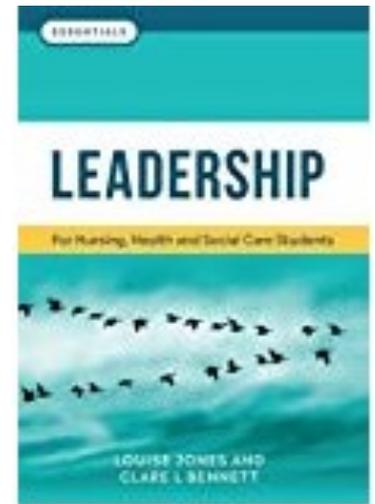
[Link to abstract](#) **Source:** Sheridan, P et al. Journal of Clinical Nursing



Benbow, W. and Jordan, G. (2018) *A handbook for student nurses : Introducing key issues relevant for practice*. Banbury: Lantern.



Cross, N. and McWay, D.C. (2017) *Stanfield's introduction to healthcare (USA)*. 7th edn. Burlington [MA], USA: Jones & Bartlett.



Jones, L. and Bennett, C.L. (2018) *Leadership : for nursing, health and social care students*. Banbury: Lantern

Recent additions
to the library.
Any suggestions
for purchases
are always
welcome

UHMB Library now offers a number of educational games to support Learning & Development.

Click

Educational
Board
Games

for a full list of the games that are available for loan.



The Priorities game is designed to help nursing staff, students and newly qualified nurses improve their decision making, communication and prioritisation skills.

For all enquires relating to this bulletin please email: library@mbht.nhs.uk

If you work in the North Cumbria area please contact:

library-cic@ncumbria.nhs.uk

Or visit: www.library.ncumbria.nhs.uk

From the journals.....

Please contact library@mbht.nhs.uk for the full text of any of the articles below.

If you work in the North Cumbria are please email library-cic@ncumbria.nhs.uk

Title: Managing tensions in assessment: moving beyond either - or thinking - October 2018

Summary: In health professions education, assessment systems are bound to be rife with tensions as they must fulfil formative and summative assessment purposes, be efficient and effective, and meet the needs of learners and education institutes, as well as those of patients and health care organisations. The way we respond to these tensions determines the fate of assessment practices. In this study, we argue that traditional 'fix the problem' approaches are generally inadequate and that we need alternative strategies .

[Link to abstract](#) **Source:** Govaerts, M. J., van der Vleuten, C. P. and Holmboe, E. S. , Med Educ.

Title: Nursing students' diagnostic accuracy using a computer-based clinical scenario simulation - December 2018

Summary: Being able to make accurate clinical decisions about actual or potential health problems is crucial to provide a safe and effective care. However, nursing students generally have difficulties identifying nursing diagnoses accurately. This study will compare the diagnostic accuracy within and across the NANDA-I diagnoses domains of junior, senior, and graduate-entry students.

[Link to abstract](#) **Source:** Vanessa E.C. et al, Nurse Education Today, Vol. 71, pp 240-246

Title: The effectiveness of interventions to improve resilience among health professionals: a systematic review - December 2018

Summary: To assess the effectiveness of resilience interventions in improving resilience outcome among health professionals.

[Link to abstract](#) **Source:** Cleary, et al, Nurse Education Today, Vol 71, pp 247-263

Title: Preparing health professions students to lead change - August 2018

Summary: Health care systems increasingly demand health professionals who can lead interdisciplinary teams. While physicians recognize the importance of leadership skills, few receive formal instruction in this area. This paper aims to describe how the Student Leadership Committee (SLC) at the Harvard Medical School Center for Primary Care responded to this need by creating a leadership curriculum for health professions students.

[Link to abstract](#) **Source:** Rotenstein, L. et al . Leadership in Health Services .

Title: Nursing students learning dynamics with clinical information and communication technology: A constructive ground theory approach - November 2018

Summary: The learning of nursing students can be facilitated through direct and/or indirect experiences of using clinical information and communication technology during clinical placements. However, nursing students experience difficulties in using technology for learning. Despite the difficulties, nursing students' learning dynamics with technology in real clinical contexts is poorly understood.

[Link to abstract](#) **Source:** Jung J et al. Nurse Education Today,



uhmblibraryservices
UHMB Library Services



Email: library@mbht.nhs.uk

@UHMBTLibrary

www.uhmb.nhs.uk/our-services/library-and-knowledge-services/