

# Practice Education Horizon Scanning Bulletin

Edition July 2018

## **Title: Ambitious new education standards will shape the future of nursing for next generation - May 2018**

**Summary:** New standards that set out the skills and knowledge the next generation of nurses need and a more modern and innovative approach to the way universities and their practise partners train nurses and midwives. The changes will allow greater independence of assessment.

[Link to full text](#) Source: [NMC](#)

## **Title: New campaign aims to encourage more young people to consider a career in nursing - May 2018**

**Summary:** Young people aged between 16 and 18 are the target of an eye catching new campaign to attract more people to study for degrees in nursing and the allied health professions. The campaign will look to increase applications through Clearing 2018 and ahead of the UCAS applications deadline in January 2019.

[Link to full text](#) Source: [Health Education England](#)

## **Title: How perfectionism can lead to depression in students - June 2018**

**Summary:** The pressures of young adulthood coupled with the demands of university leave undergraduates at risk for depressive symptoms. In fact, nearly 30% of undergraduates suffer from depressive symptoms, which is threefold higher than the general population. As such, researchers are increasingly interested in identifying factors that contribute to depressive symptoms to help curb the depression epidemic.

[Link to full text](#) Source: [The Conversation](#)

## **Title: To improve internships and placements, embed technology in their design - June 2018**

**Summary:** Work integrated learning has long been a part of nursing, teaching and health science degrees. As more and more jobs become digital, students need technological skills. Work integrated learning needs to prepare students so they can pursue their career goals and give them a snapshot of the digital future.

[Link to full text](#) Source: [The Conversation](#)

## **Title: The relationship between critical thinking and emotional intelligence in nursing students: a longitudinal study - September 2018**

**Summary:** Emotional Intelligence and critical thinking are regarded as important traits that nurses have which may influence the quality of their work including clinical decision-making and reasoning ability and adoption of evidence-based practice and practice-based knowledge.

[Link to abstract](#) Source: Hülya, K. Emine, Ş & Gönül, B. Nurse Education Today, Volume 68, p 26-32

## **Title: Responding to disruptive behaviours in nursing: A longitudinal, quasi-experimental investigation of training for nursing students - September 2018**

**Summary:** The objective of this study was to determine the impact of a cognitive rehearsal intervention on nursing students' self-efficacy to respond effectively to disruptive behaviours.

[Link to abstract](#) Source: [Sanner-Stiehr, E.](#) Nurse Education Today, Volume 68, p 105 - 111

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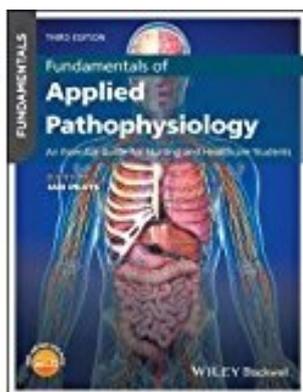
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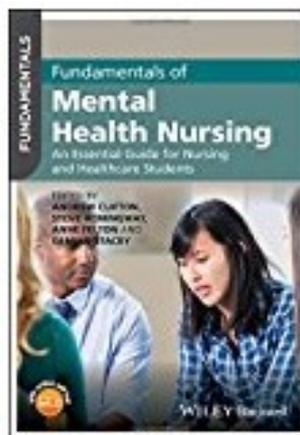
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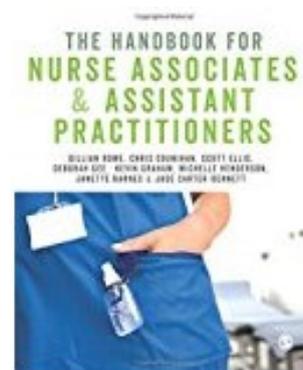
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Peate, I. (ed.) (2018) *Fundamentals of applied pathophysiology : an essential guide for nursing and healthcare students*. 3rd edn. Chichester: John Wiley.



Clifton, A., Hemingway, S. and Felton, A. (eds.) (2018) *Fundamentals of mental health nursing : an essential guide for nursing and healthcare students*. Chichester: John Wiley.



Rowe, G., Counihan, C. and Ellis, S. (2018) *The handbook for nurse associates and assistant practitioners*. London: Sage.

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**Title: Failing to fail - April 2018**

**Summary:** The role of the mentor in nurse education is key to ensuring that students are fit for purpose and fit for practice before their eventual entry to the professional register. So it goes without saying that it is vital to acknowledge the mentor's responsibility as gatekeeper to the profession and in protecting the public.

[Link to abstract](#) **Source:** Peate, I. Failing to fail. *British Journal of Nursing*, 27(7), p. 355

**Title: Mentorship in medicine and other health professions - April 2018**

**Summary:** Mentoring skills are valuable assets for academic medicine and allied health faculty, who influence and help shape the careers of the next generation of healthcare providers. Mentors are role models who also act as guides for students' personal and professional development over time. Mentors can be instrumental in conveying explicit academic knowledge required to master curriculum content. In this article, the authors describe the development of optimal mentoring relationships, emphasizing the importance of different approaches to mentorship, roles of the mentors and mentees, mentor and mentee benefits, inter-professional mentorships for teams, gender and mentorship, and culture and mentorship.

[Link to abstract](#) **Source:** Henry-Noel, N, Bishop, M. et al. *Journal of Cancer Education*, p 1 - 9

**Title: Design thinking: opportunities for application in nursing education - May 2018**

**Summary:** Design thinking is a useful methodology often used in the business sector that has many applications for nursing education.. Design thinking has potential to help foster creativity and empathy in nursing students as they explore the human experience. Design thinking is a useful tool for nursing educators to implement within existing class activities or a dedicated course. Design thinking may provide nursing students valuable skills for addressing healthcare problems with creative solutions.

[Link to abstract](#) **Source:** Beard, Genevieve et al. (2018) *Nurse Education Today* , Volume 64 , 115 - 118

**Title: Academic stress and active learning of nursing students: A cross-sectional study - June 2018**

**Summary:** The active role of nursing students is particularly important in the delivery of health care, since playing an active role at the bedside and the use of active and collaborative engagement of students in the nursing activities has been associated with improved student learning. This study aimed at investigating whether nursing students in high control conditions reported lower levels of work impairment than students in the conditions with low control, compared them with a group of healthcare workers (HCWs), and tested the moderating role of social support at work

[Link to abstract](#) **Source:** Magnavita, N & Chiorri, C. *Nurse Education Today*; Jun vol. 68 ; p. 128-133

**Title: Healthcare students' evaluation of the clinical learning environment and supervision – a cross-sectional study - March 2018**

**Summary:** The purpose of clinical placements and supervision is to promote the development of healthcare students' professional skills. High-quality clinical learning environments and supervision were shown to have significant influence on healthcare students' professional development. This study aimed to describe healthcare students' evaluation of the clinical learning environment and supervision, and to identify the factors that affect these. The study was performed as a cross-sectional study

[Link to abstract](#) **Source:** Pitkänen, Salla et al. *Nurse Education Today*, Volume 62 , 143 - 149

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