Play games where similar sentences are repeated a lot and encourage your child to use them too. You can use the following games for this.

Tea-Time

Have a doll's tea party. Take turns describing what everyone is eating e.g "The doll is eating yummy sandwiches" "Teddy's drinking cold milk" "Mummy eats a big cake"

Action Time

Use some toys and make them do different actions. See if your child can tell you what they're doing e.g. "the boy's jumping on the bed", "the dog is sleeping on the floor"

Hiding Games

Hide things round the room in pairs for your child to find e.g. Teddy and biscuit, Lego brick and a sweet, cup and a bag of crisps. When they find the objects, encourage them to come and tell you where they found them e.g. 'the teddy and biscuit was on the table" "the Lego and sweet was by the door" "the cup and crisps were under the chair"

Share a Book or Family Photos

Help to make

longer sentences

Look at a the pictures and describe what's happening e.g "Grandma's dog is <u>chasing</u> a <u>big stick</u>", "The <u>cat is drinking cold milk</u>" "The <u>pig likes tasty carrots</u>"

Guessing Game

Put some objects in a feely bag. Take it in turns to describe what you can feel e.g. "my toy feels soft" or "I've got something little". See if you can guess what you've got hold of before you pull it out the bag

• If your child doesn't produce the whole sentence with all the main words in, then say their sentence back but add the words on to show how to make the sentences longer

e.g. Child: "Door" Adult: "Let's open the door"

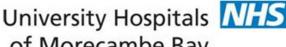
- Don't worry too much about your child saying the smaller words like 'a' and 'the' at this time but continue to say them when you are talking.
- Praise your child when they attempt to use a longer sentence, and repeat it to reinforce this e.g. 'yes, we opened the door'.



Integrated Children's Nursing and Therapy Team Paediatric Speech and Language Therapy







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