

# Help to join words together

Once children have around 40-50 single words, they begin to put them together. There may seem to be a gap between the words to start with eg "mummy.....drink".

- Start to use 2 words together when your child is using only one. Repeat their word and add something. i.e. Child: - 'Car' Reply: 'It's Daddy's car.'
- Introduce words which your child can use often and in different situations eg "more", "gone", "hello", "bye".
- Encourage action words eg "Charlie can jump", "Baby's laughing".

## Games and Activities

### Washing day

Getting children to help sort out the washing into "Daddy's socks", "Mummy's top", "Jack's jumper" etc.

### Tea parties

With teddies, dolls and other children. To encourage "more juice", "more biscuits", "dolly drink", "teddy eat" etc.



### Play house

Using simple household actions and routines "dolly sleep" "in bath" "wash dolly" "eat cake" "drink juice" etc.

### Hello and goodbye

Encourage your child to help you as you get the toys out and put them away; "hello car" (as you are getting them out) "bye bye dinosaur" (as they are being put away).

### What do we do with it?

Show your child various objects or pictures in books to encourage phrases such as "brush hair", "wash hands", "eat dinner" etc.

### Share a book

Talk about what people are doing to encourage action words  
Name items in them and then expand this to two or three word phrases.  
eg 'dog..... big dog' 'truck.....noisy truck' 'baby.....baby eating'

### Group actions

Encourage the children to copy actions "let's jump", "what are we doing? Jumping!", or touch your tummy and say "touch tummy", touch your head, do the action and say "touch head", "hands up", "sit down".

